



Parakletos

An AI agent that runs a student's school day.

Built for organizations serving communities where students have the ability but not the structure.

Parakaleo Education · Kirkland, Washington

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The Gap: Structure, Not Ability

Three things we see again and again in schools full of capable students and short on everything else.

01

Ability Is Not the Problem

Students in impoverished schools are just as capable. What they are missing is the structure that turns ability into finished work: a clear picture of what is due, in what order, and what to do first today.

02

Nobody Has Time to Plan a Student's Week

When one teacher carries sixty students, the ten minutes of personal planning that makes the difference never happens. The work is not beyond the student. It simply never gets started.

03

The Record Does Not Follow the Student

Families move, schools change, and semesters restart. Nothing carries forward, so every year starts from zero and no one can see whether a student is making progress.



A General Chatbot Does Not Close the Gap

Giving students free access to a general AI assistant is the obvious move. Here is why it is not enough on its own.

It Does Not Know Their Week

A general assistant has no idea what is due on Thursday. It answers the question in front of it and forgets the student the moment the tab closes.

It Cannot Be Checked

When textbooks are scarce, a confident wrong answer has nothing in the room to contradict it. The student has no way to know.

It Has No One to Hand Off To

When a student types something that needs an adult, a general chatbot just keeps talking. There is no person on the other side.

It Has No Boundaries

Ask it to do the homework and it will. That is fine for a general tool and wrong for a classroom.



Not a Chatbot With a School Theme

Parakletos is an AI agent with one job: run a student's day from start to finish, then get out of the way.



How It Runs a Student's Day

Four steps, in order, once per student per day. It never asks the same thing twice.



Capture

What came in today?

The student says it in plain words. Parakletos proposes, and nothing is saved until they confirm.



Focus

What do I do first?

It weighs what is due against what is coming, picks the first task, and explains why.



Check In

How is it going?

A quick check partway through the day. If something is going wrong, this is where it shows up.



Close

What got done?

The day is added up and anything unfinished moves to tomorrow. Then Parakletos steps back.

One more, out of order: if a student took a test three days ago, Parakletos asks for the score before they forget it. A score is perishable. Hours studied next to a score is a finding. Hours studied on its own is just a statistic.



What It Can Do Today

Taken straight from the capability list in the code. As the comment there says: this list is a promise, not a wish.

1

Explain What You Are Stuck On

What something means, how it works, and whether your reasoning holds up.

3

Bring Your Coursework In

Assignments come in on their own wherever the school system allows it.

5

Make You Something to Practice With

Flashcards, a practice test, or a written study guide.

7

Ask for a Session With a Person

It puts the request in front of a tutor. The tutor decides. It cannot book.

2

Keep Your Work in Order

Add an assignment or test, move a due date, check something off.

4

Figure Out What to Study Today

It reads what is due and what is coming, then tells you what to do first.

6

Find You a Video

Name a topic and it finds short, clear explanations of it.

8

Keep Your Grades

Tell it what you scored and it goes on the record.



It Explains. It Does Not Withhold.

Worth saying plainly, because it is the first thing people assume about an AI tutor.

“Ask me what something means, how it works, or whether your reasoning holds up. This is most of what I do.”

Parakletos, describing itself to a student

Why This Matters

A student with no textbook at home and no teacher free to ask does not need a riddle. They need the explanation, and then something to practice on until it sticks. Parakletos gives both.

On guided questioning: Questioning that holds back the answer and walks a student through it step by step is a mode a tutor can turn on for a student who needs it. It is not the default, and it is not what a standard account does. We would rather say that clearly now than have a partner discover it in month three.



Three Limits, Enforced by Code, Not Policy

These are not promises in a document. If any one of them breaks, the build fails.



Nothing Is Written Silently

The part of the app that reads a student's words cannot write to their record, and the part that writes cannot read their words. They are separate by design. Nothing reaches a student's calendar until they tap confirm.



Wellbeing Goes to a Person

Anything a student says about how they feel gets one fixed sentence and a handoff to the Care Center, where an adult answers. Parakletos does not console, reframe, diagnose, or advise. A test fails if any other sentence can reach a student on that subject.



It Names Nobody

No staff member, no organization, no place, and no story appears in anything Parakletos says. A student who asks who it is hears that it is the app's guide and that their tutor is a real person they can reach. A test fails if a name gets in.

For a partner putting this in front of minors, what matters is not that we intend to behave well. It is that the code cannot do otherwise.



Built to Make Itself Unnecessary

The one number in the app that counts down instead of up

“After a run of days where the student captured unprompted, Parakletos stops asking and only confirms. Its job is to make itself unnecessary.”

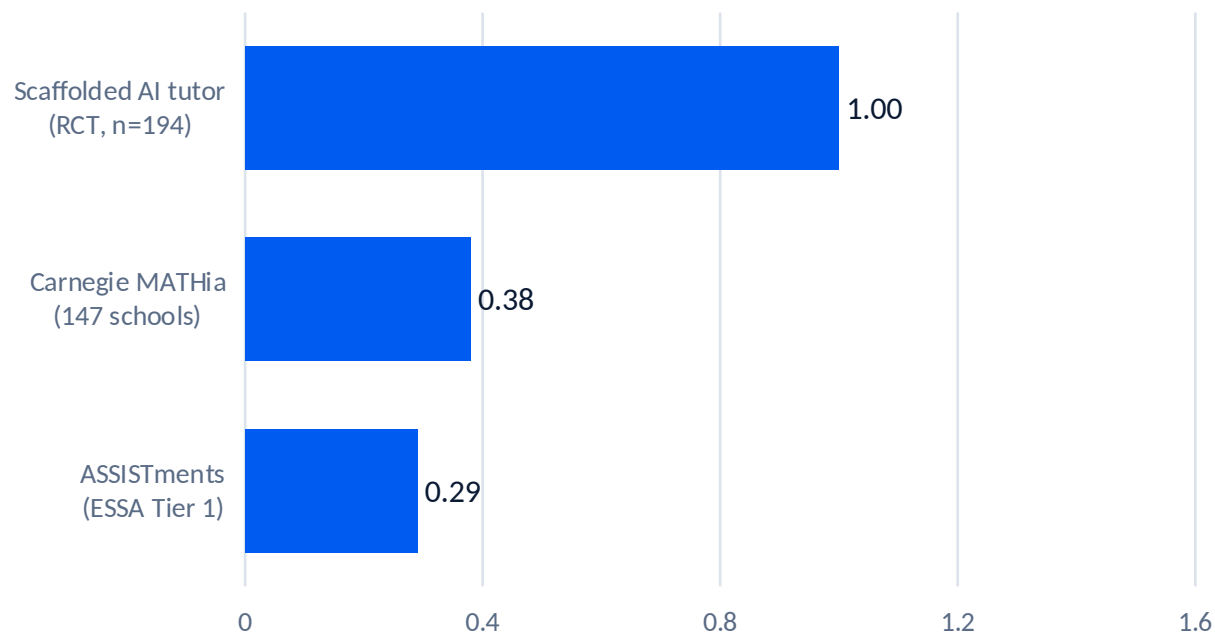
The fade rule, written into the source code

Most software is built to increase the time you spend in it. This one watches for the days a student organizes themselves without being asked, and goes quiet when they do. For a partner, that is the difference between handing a community a dependency and handing it a skill. It is our goal with every student we tutor: we work with them until they can function on their own.



What the Evidence Supports

Measured effect on learning, in standard deviations, and what the numbers do not say



The Honest Reading

- The largest figure came from a system that used prewritten solutions to prevent hallucination. It was constrained, not open ended, and ran at one university in one subject.
- Systems deployed at real scale land closer to 0.2 to 0.4, and gains fall by a third to a half once a pilot becomes a program.
- A University of Pennsylvania study found that unrestricted AI access significantly harmed learning in high school math.
- Bloom's famous "two sigma" result has never been replicated.

We do not claim a standard deviation. We claim the design the evidence favors: constrained, scaffolded, and attached to a real person.



What It Needs to Run

Stated plainly, including the one real constraint.

What It Needs

- A working internet connection. The AI runs in the cloud and there is no offline mode today.
- A browser on almost any device from the last decade: an Android phone, a shared tablet, a library desktop.
- An email address for each student.

What It Does Not Need

- An app store install. It is a web app that saves to the home screen like any app.
- School IT involvement, a server, or any contract with a ministry or district.
- A new or powerful device.

What we have not tested: We have not run Parakletos on spotty or metered connections in the field. If that describes the communities you serve, it is the first thing we should measure together, and the first thing we would build for. We would rather find out with you than claim it works.



What Each Side Brings

We built the tool. You have the trust and the reach in the places it would help most. That is the whole reason for this conversation.

We Bring

- The platform, free to every student, with no advertising and nothing sold to them.
- The AI usage cost, covered by us. It is never billed to you or to a family.
- The safeguards on slide eight, and the tests that keep them in place.
- Continued development, and a direct line to the person who builds it.

You Bring

- The communities, and the trust you have already spent years earning in them.
- Devices and internet access on the ground, and an honest read on both.
- Language, curriculum, and cultural context that we do not have and cannot fake.
- The person a student is handed off to when something matters.

The handoff is the hinge. Parakletos is built to pass a student to a person, and in your deployment that person is one of yours.



How We Scale It, in This Order

We would rather go slow with the first site than fast with the first hundred.

Phase 1

Prove It in One Place

One site, one cohort, one semester. Enough students for the result to mean something, and few enough that we can watch closely.

We measure: how many students use it unprompted after four weeks, and how many reach the fade rule.

Phase 2

Fit It to Your Context

Language, local curriculum, and routing the Care Center to your people instead of ours.

We measure: whether handoffs reach a person, and how long they take.

Phase 3

Scale Through Your Network

Site by site, with the first site's staff training the next. We stay on the software. You own the deployment.

We measure: cost per active student, and whether gains hold as the program grows.

Everything above assumes students pay nothing, at every phase and at every scale.





Students pay nothing. They never will.

We are looking for organizations that already have the reach and the trust we do not.
You bring the communities. We bring the software and cover the cost of running it.

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